



Dual Credit Admission Policies

A. Criteria for admission of **sophomore**, junior, and senior high school students as dual credit (concurrent enrollment) students at Lamar University

Sophomore, junior, and senior high school students may qualify for admission to the dual credit (concurrent enrollment) program at Lamar University in one of the following ways.

1. **PSAT/NMSQT** (October 15, 2015 or later test administration):
 - a. Evidence-Based Reading and Writing – **at least 460**
 - b. Math – **at least 510**
 - c. Composite/combined scores – **at least 970**
2. **STAAR EOC**:
 - a. English – at least 4000 on English II
 - b. Math – at least 4000 on Algebra II OR at least 4000 on Algebra I *with* a passing grade of C or better in the Algebra II course. (Grade must appear on student's high school transcript.)
3. **SAT** (March 2016 or later test administration)
 - a. Evidence-Based Reading and Writing – at least 480
 - b. Math – at least 530
 - c. Composite/combined score – at least 1010
4. **ACT**:
 - a. English – at least 19
 - b. Mathematics – at least 19
 - c. Composite – at least 23
5. **PLAN**:
 - a. English – at least 19
 - b. Mathematics – at least 19
 - c. Composite – at least 23
6. **ACT-Aspire**:
 - a. English – at least 435
 - b. Mathematics – at least 431

B. Criteria for approval for dual credit enrollment for students **below sophomore** year high school standing

To enroll in dual credit courses, students must have at least sophomore year high school standing. For any exception to this policy, students must demonstrate outstanding academic performance and capability (see below) and have approval from the principal of the high school and the chief academic officer of the university.

Students enrolled in a private or non-accredited secondary school or who are home-schooled must satisfy the same requirements.

The student must meet at least one of the following criteria.

1. **PSAT/NMSQT** (October 15, 2015 or later test administration):
 - a. Evidence-Based Reading and Writing – **at least 480**
 - b. Math – **at least 530**
 - c. Composite/combined scores – **at least 1080**
2. **PLAN**:
 - a. English – at least 19
 - b. Mathematics – at least 19
 - c. Composite – **at least 25**
3. **SAT** (March 2016 or later test administration)
 - a. Evidence-Based Reading and Writing – at least 480
 - b. Math – at least 530
 - c. Composite/combined score – **at least 1080**
4. **ACT**:
 - a. English – at least 19
 - b. Mathematics – at least 19
 - c. Composite – **at least 25**

C. Criteria for approval of more than three courses per semester:

High school students may be enrolled in three dual credit courses per semester.

Any students wishing to enroll in additional courses (not to exceed four courses or 15 semester credit hours) must demonstrate outstanding academic performance and capability (see below) and have approval from the principal of the high school and the chief academic officer of the university. No student may enroll in more than four courses or 15 semester credit hours in a semester.

For students with previous dual credit experience:

The student must have no dual credit grade lower than a C and a minimum GPA of 3.0 on all dual credit coursework.

For students with no prior dual credit, approval must be obtained from the principal of the high school and the chief academic officer of the university and students must meet the eligibility criteria in B.

Students who earn a D or F as their final dual credit course grade will not be allowed to enroll in future dual credit courses.