



Dual Credit Admission Policies

A. Criteria for admission of junior and senior high school students as dual credit (concurrent enrollment) students at Lamar University

Junior and senior high school students may qualify for admission to the dual credit (concurrent enrollment) program at Lamar University in one of the following ways.

1. The student achieves a score of at least 480 on the Evidenced-Based Reading and Writing portion of the **PSAT (Fall 2015 test administration or later)** *if the score report reflects scores of the Revised SAT* **and** at least a 530 on the Math portion of the **PSAT (Fall 2015 test administration or later)** *if the score report reflects scores of the Revised SAT* **with a combined score of 1010.**
2. The student achieves a composite score of at least 23 on the **PLAN** with a 19 or higher in both the mathematics and English components.
3. The student achieves a score of at least 480 on the Evidenced-Based Reading and Writing portion of the **Revised SAT (March 2016 test administration or later)** **and** at least a 530 on the Math portion of the **Revised SAT (March 2016 test administration or later)** **with a combined score of 1010.**
4. The student achieves a composite score of at least 23 on the **ACT** with a score of 19 or higher in both the mathematics and English tests.
5. The student achieves a score of at least 435 in English and a score of at least 431 in mathematics on the **ACT-Aspire** test.
6. The student achieves a minimum scale score of 4000 on the English II **STAAR EOC** *and* a minimum scale score of 4000 on the Algebra II **STAAR EOC** or 4000 on Algebra I **STAAR EOC** **and** a passing grade in the Algebra II course (C or better).
7. OLD TEST DATA: The student achieves a combined score of at least 107 on the **PSAT/NMSQT** with a minimum of 50 on the critical reading test and a minimum of 50 on the mathematics test.
8. OLD TEST DATA: The student achieves a combined score of at least 1070 on the **SAT** with a score of at least 500 on the critical reading test and at least 500 on the mathematics test.

B. Criteria for approval for dual credit enrollment for students *below* junior year high school standing

To enroll in dual credit courses, students must have at least junior year high school standing. For any exception to this policy, students must demonstrate outstanding academic performance and capability (see below) and have approval from the principal of the high school and the chief academic officer of the university.

Students enrolled in a private or non-accredited secondary school or who are home-schooled must satisfy the same requirements.

The student must meet at least one of the following criteria.

1. The student achieves a score of at least 480 on the Evidenced-Based Reading and Writing portion of the **PSAT (Fall 2015 test administration or later)** *if the score report reflects scores of the Revised SAT* **and** at least a 530 on the Math portion of the **PSAT (Fall 2015 test administration or later)** *if the score report reflects scores of the Revised SAT* **with a combined score of 1080.**
2. The student achieves a composite score of at least 25 on the PLAN with a 19 or higher in both the mathematics and English components.
3. The student achieves a score of at least 480 on the Evidenced-Based Reading and Writing portion of the **Revised SAT (March 2016 test administration or later)** **and** at least a 530 on the Math portion of the **Revised SAT (March 2016 test administration or later)** **with a combined score of 1080.**
4. The student achieves a composite score of at least 25 on the ACT with a score of 19 or higher in both the mathematics and English tests.
5. OLD TEST DATA: The student achieves a combined score of at least 113 on the PSAT/NMSQT with a minimum of 50 on the critical reading test and a minimum of 50 on the mathematics test.
6. OLD TEST DATA: The student achieves a combined score of at least 1130 on the SAT with a score of at least 500 on the critical reading test and at least 500 on the mathematics test.

C. Criteria for approval of more than two courses per semester.

High school students may be enrolled in two dual credit courses per semester.

Any students wishing to enroll in additional courses (not to exceed four courses or 15 semester credit hours) must demonstrate outstanding academic performance and capability (see below) and have approval from the principal of the high school and the chief academic

officer of the university. No student may enroll in more than four courses or 15 semester credit hours in a semester.

For students with previous dual credit experience:

The student must have no dual credit grade lower than a C and a minimum GPA of 3.0 on all dual credit coursework.

For students with no prior dual credit, approval must be obtained from the principal of the high school and the chief academic officer of the university and students must meet the eligibility criteria in B.

Students enrolled in more than two dual credit courses in a semester must earn a grade of C or better in each course and have a minimum GPA of 3.0 in order to enroll in more than two dual credit courses in subsequent semesters.

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